Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Homework Week 7 (#1)

Monday:

|  |
| --- |
| Write the math equation to match the number story.  5 big stars.  4 little stars.  Math Equation: \_\_\_\_\_\_+\_\_\_\_\_\_\_=\_\_\_\_\_\_\_ stars altogether |

Tuesday:

|  |
| --- |
| Write and draw a number story that shows this math equation:  3 + 4= 7 |

Wednesday:

|  |
| --- |
| In your best handwriting, write the numbers: 31 32 33 34 35 |

Thursday:

|  |
| --- |
| Write today’s date:  Today is  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_.  name of day name of month number of day year  Word Bank: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday  January, February, March, April, May, June, July, August, September, October, November, December |

Friday:

|  |
| --- |
| Write a math number story using pictures, numbers, and words (ie. There are 2 shells and 3 crabs on the beach. How many altogether?) Be sure to include a math equation. You can use the back if you need too! |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Homework Week 7 (#2)

Monday:

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| --- |
| Complete the skip counting paths: Rows 1-4 on back. Use your number grid if you need to. |

Tuesday:

|  |
| --- |
| Use pictures, numbers, and words to explain your thinking. A farmer has 18 cows. She has 6 **fewer** horses than cows. How many cows and horses does she have altogether? |

Wednesday:

|  |
| --- |
| Complete the skip counting paths: Rows 5-8 on back. Use your number grid if you need to. |

Thursday:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Make a tally chart graph to show: In Ms. Chris’ refrigerator she has 7 carrots, 12 mushrooms, 3 chilies, 4 potatoes, and 15 tomatoes. How much food does Ms. Chris have?   |  |  | | --- | --- | |  |  | |  |  | |  |  | |  |  | |  |  |   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ food items in all. |

Friday:

|  |
| --- |
| Play a math board game, computer game, card game, or come up with own game, with your family. Record here what you did (see website for some game ideas). |