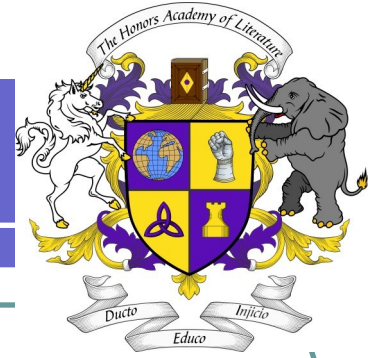


JANUARY 13-JANUARY 17

# MS. CHRIS- MATH



HONORS ACADEMY OF LITERATURE

## Common Core State Standards

### Mathematical Practice Standards:

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments
4. Model with Mathematics
5. Use appropriate tools strategically
6. Attend to precision

### Operations and Algebraic Thinking:

- 1.OA.A.1: Use addition and subtraction to within 20 to solve word problems
- 1.OA.A.2: Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20
- 1.OA.B.3: Apply properties of operations as strategies to add and subtract
- 1.OS.C.5: Relate counting to addition and subtractions
- 1.OA.C.6 Add and Subtract within 20; demonstrating fluency within 10
- 1.OA.D.7: Understand the meaning of the equal sign

### Numbers and Operations in Base Ten

- 1.NBT.A.1: Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects
- 1.NBT.B.2: Understand that the two digits of a two-digit number represent the amounts of tens and ones

### Measurement and Data:

- 1.MD.C.4: Organize, represent, and interpret data with up to three categories; ask and answer questions about the data

### In-class Graded Assignments:

Math Journal Work  
Assessment

### Homework Graded Assignments :

Math Daily Homework Sheet

### Mini-Lesson Topics

Graphing information

Math Games

Ordinal Numbers

Number Talks

Tens/Ones

Tally Marks

## Objectives and Validation

- Objective: Students will be able to identify 2 digits of a two-digit number represents the amounts of tens and ones.  
Measure: Recordings and drawings in math journals
- Objective: Students will be able to work independently to solve math story problems using both addition and subtraction  
Measure: Students are discussing and listening to their peers for possible math strategies as they share their solutions in small groups.
- Objective: Students will be able to read and construct student and class created graphs.  
Measure: Math assessments.

\* See your child's Developmental Education Plan for one-on-one and small group instruction