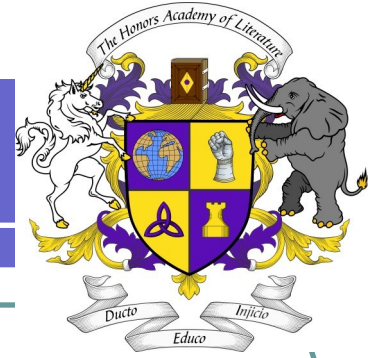


FEBRUARY 24– FEBRUARY 28

MS. CHRIS– MATH



HONORS ACADEMY OF LITERATURE

Common Core State Standards

Mathematical Practice Standards:

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments
4. Model with Mathematics
5. Use appropriate tools strategically
6. Attend to precision

Operations and Algebraic Thinking:

- 1.OA.B.3: Apply properties of operations as strategies to add and subtract
- 1.OS.C.5: Relate counting to addition and subtractions
- 1.OA.C.6 Add and Subtract within 20; demonstrating fluency within 10

Numbers and Operations in Base Ten

- 1.NBT.A.1: Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects
- 1.NBT.B.2: Understand that the two digits of a two-digit number represent the amounts of tens and ones

Measurement and Data:

- 1.MD.C.4: Organize, represent, and interpret data with up to three categories; ask and answer questions about the data

Objectives and Validation

- Objective: Students will be able to identify 2 digits of a two-digit number represents the amounts of tens and ones.
Measure: Recordings and drawings in math journals
- Objective: Students will be able to count large numbers, read and write numerals and represent a number with a written numeral.
Measure: Solve math inquiry problem by relating numbers, counting, as well as collecting, organizing, and representing data in journal.

In-class Graded Assignments:

Math Journal Work
Assessment

Homework Graded Assignments :

Math Daily Homework Sheet

Mini-Lesson Topics

Mystery Number!
Math Games
Counting to 120
<u>1,2,3 Sassafras</u> : Ten and Some More
Dropping Tens
Number lines

* See your child's Developmental Education Plan for one-on-one and small group instruction