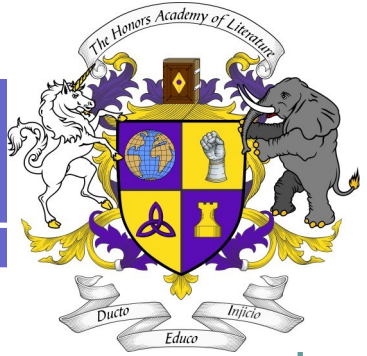


FEBRUARY 24– FEBRUARY 28

MS. CHRIS– LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

- 1.RIT.2: Identify topic and details
- 1.RIT.5/2.RIT.5: Use Text Features
- 1.RIT.7/2.RIT.7 Use illustrations and details
- RI.1.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- RI. 1.7 : Use the illustrations and details in a text to describe its key ideas.
- RI 1.10: With prompting and support, read informational texts appropriately complex for grade 1.
- RF1.2d: Use conventional spellings for words in common spelling patterns
- RF.1.4: Read with sufficient accuracy and fluency to support comprehension
- L.1.1: Demonstrate command of the conventions of English Grammar Usage when writing
- L.1.2: Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing
- L.1.6: Use words and phrases, including conjunctions, to signal simple relationships
- W.1.1/W.2.1: Write Opinion Pieces
- W.1.5: With guidance and support from adults, focus on a topic, respond to question and suggestions from peers, and add details to strengthen writing
- W.1.8: Recall information from experiences

Objectives and Validation

- Objective: Students will be able to read and spell word study patterns for the week.
Measure: Weekly Assessment given by teacher.
- Objective: Students will be able to write opinion texts.
Measure: Teacher assessment rubric for Opinion Writing
- Objective: Students will be able to read and write common sight words for the week.
Measure: Weekly Assessment given by teacher.

Homework Assignments

- Reading
- Poetry Practice
- Sight Words
- Word Study

Graded Class Assignments

- Word Study assessment
- Sight Word Assessment
- Participation

Mini-Lesson Topics

Poem: A Wee Little Worm
Sight words:
could, live, me, long, took

Linda Boyden Author Study

Writing Workshop: Opinion Writing Disagreement and Goals

Miss Rumphius
Comprehension: Prior Knowledge
Accuracy: Skip word and go back
Fluency: Read as Author would
Vocabulary: Word parts-compound

Picasso Art Project