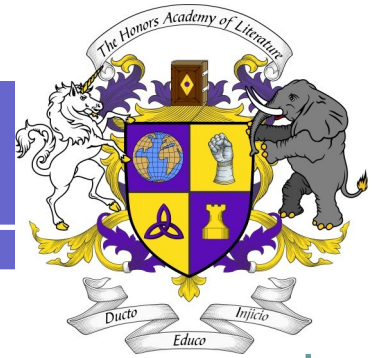


OCTOBER 27-OCTOBER 30

MS. CHRIS- LITERACY/SOCIAL STUDIES



HONORS ACADEMY OF LITERATURE

Common Core State Standards

Reading:

- CCSS.ELA-Literacy.RL.1.10: With prompting and support, read prose and poetry of appropriate complexity for grade 1.
- CCSS.ELA-Literacy.RI.1.10 Read informational texts appropriately complex for grade 1
- CCSS.ELA-Literacy. RI.1.5: Know and use various text features
- CCSS.ELA-Literacy.RI.1.7: Use illustrations and details in a text to describe its key ideas
- CCSS.ELA-Literacy.RF.1.3 g: Practice common sight words
- CCSS.ELA-Literacy.RF.1.4: Read with sufficient accuracy and fluency to support comprehension
- CCSS.ELA-Literacy.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range
- CCSS.ELA-Literacy. RI.2.5: know and use various text features to locate key facts or information in a text efficiently
- CCSS.ELA-Literacy.RI2.10: By end of the year, read and comprehend informational texts
- CCSS.ELA-Literacy.RF.2.4 Read with sufficient accuracy and fluency to support comprehension
- CCSS.ELA-Literacy.RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary

Writing:

- CCSS.ELA-Literacy.W.1.3: Write narratives in which they recount two or more appropriately sequenced events
- CCSS.ELA-Literacy.W.1.8:Recall information from experiences
- CCSS.ELA-Literacy.W.1.5: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- CCSS.ELA-Literacy.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, and feelings, use temporal words to signal event order, and provide a sense of closure thoughts,
- CCSS.ELA-Literacy.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing
- CCSS.ELA-Literacy.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.
- CCSS.ELA-Literacy.L.1.1.b Use common, proper, and possessive nouns.
- CCSS.ELA-Literacy.L.1.2.a Capitalize dates and names of people
- L.2.2a Capitalize holidays, products, and geographic names
- CCSS.ELA-Literacy.L.1.2.b Use end punctuation for sentences

Social Studies:

- H3.2.3: Explain why people and events are honored in commemorative holidays.
- H1.2.6 Explain why important events, people, and/or customs from around the world are marked by holidays.

Objectives and Validation

- Objective: Students will be able to write small moment narratives with independence.
Measure: Students will share their writing and utilize the help of a partner
- Objective: Students will be able to read and write common sight words for the week.
Measure: Weekly Assessment given by teacher.
- Objective: Students will be able to identify collective nouns.
Measure: Informal assessment given by teacher.

Homework Assignments

- Reading
- Poetry Practice
- Word Study

Mini-Lesson Topics

Poem: Week 9: My Bike: on the make round down

Language Skills: Nouns, Punctuation, Capitalization

CAFÉ Strategies:

- C: Making connections
- A: Use Words and pictures
- F: Re-read to make smooth
- E: Re-read to clarify

Writing Workshop: Small Moments

Word Study Groups

Nevada Day

* See your child's Developmental Education Plan for one-on-one and small group instruction