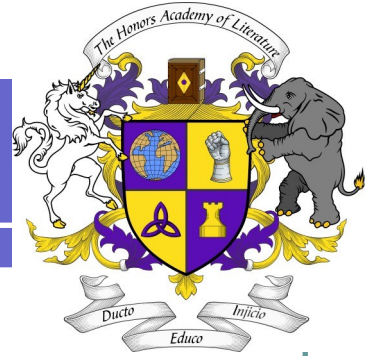


SEPTEMBER 15-SEPTEMBER 19

MS. CHRIS- LITERACY/SOCIAL STUDIES



HONORS ACADEMY OF LITERATURE

Common Core State Standards

Reading:

CCSS.ELA-Literacy.RL.1.10: With prompting and support, read prose and poetry of appropriate complexity for grade 1.

CCSS.ELA-Literacy.RF.1.3 g: Practice common sight words

CCSS.ELA-Literacy.RF.1.4: Read with sufficient accuracy and fluency to support comprehension

CCSS.ELA-Literacy.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range

CCSS.ELA-Literacy.RF.2.4 Read with sufficient accuracy and fluency to support comprehension

CCSS.ELA-Literacy.RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary

CCSS.ELA-Literacy.L.1.1.b Use common, proper, and possessive nouns.

CCSS.ELA-Literacy.L.1.2.a Capitalize dates and names of people L.2.2a Capitalize holidays, products, and geographic names

CCSS.ELA-Literacy.L.1.2.b Use end punctuation for sentences

Writing:

CCSS.ELA-Literacy.W.1.3: Write narratives in which they recount two or more appropriately sequenced events

CCSS.ELA-Literacy.W.1.8: Recall information from experiences

CCSS.ELA-Literacy.W.1.5: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CCSS.ELA-Literacy.W.2.3 Write narratives

CCSS.ELA-Literacy.W.2.8 Recall information from experiences or gather information

Objectives and Validation

- Objective: Students will be able to choose Good Fit Books to read independently.
Measure: Students will read independently books they have chosen to read.
- Objective: Students will be able to Read to Self, Work on Writing, and read to someone with independence.
Measure: Students will read and write with independence during Daily 5 practice.
- Objective: Students will be able to write small moment narratives with independence.
Measure: Students will share their writing and utilize the help of a partner
- Objective: Students will be able to read and write common sight words for the week.
Measure: Weekly Assessment given by teacher.

Homework Assignments

- Reading
- Poetry Practice
- Word Study

Mini-Lesson Topics

Poem: My Aunt Jane she came from first then

Language Skills: Nouns, Punctuation, Capitalization

CAFÉ Strategies: Self-Correction

Writing Workshop: Small Moments

Word Study Groups

Communities: Long ago vs. now

* See your child's Developmental Education Plan for one-on-one and small group instruction