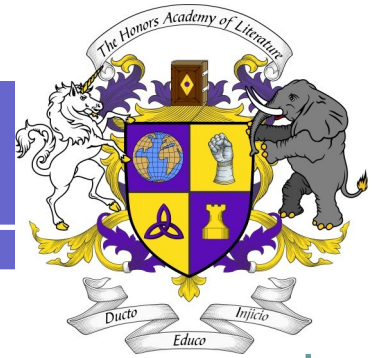


FEBRUARY 23—FEBRUARY 27

MS. CHRIS— LITERACY/SOCIAL STUDIES



HONORS ACADEMY OF LITERATURE

Common Core State Standards

Reading:

- CCSS.ELA-Literacy.RL.1.10: With prompting and support, read prose and poetry of appropriate complexity for grade 1.
- CCSS.ELA-Literacy.RI.1.10 Read informational texts appropriately complex for grade 1
- CCSS.ELA-Literacy. RI.1.5: Know and use various text features
- CCSS.ELA-Literacy.RI.1.7: Use illustrations and details in a text to describe its key ideas
- CCSS.ELA-Literacy.RF.1.3 g: Practice common sight words
- CCSS.ELA-Literacy.RF.1.4: Read with sufficient accuracy and fluency to support comprehension
- CCSS.ELA-Literacy.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range
- CCSS.ELA-Literacy. RI.2.5: know and use various text features to locate key facts or information in a text efficiently
- CCSS.ELA-Literacy.RI.2.10: By end of the year, read and comprehend informational texts
- CCSS.ELA-Literacy.RF.2.4 Read with sufficient accuracy and fluency to support comprehension
- CCSS.ELA-Literacy.RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary

Writing:

- CCSS.ELA-Literacy.W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts and closure
- CCSS.ELA-Literacy.W.1.8:/W.2.8 Recall information from experiences
- CCSS.ELA-Literacy.W.1.5: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- CCSS.ELA-Literacy.W.1.7/W.2.7: Participate in shared research and writing project
- CCSS.ELA-Literacy.W.2.2: Write informative/explanatory texts in which they name a topic, use facts and definitions
- CCSS.ELA-Literacy.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing
- CCSS.ELA-Literacy.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.

Social Studies:

- .H1.2.3 tell why important events, people, and/or customs are marked by holidays.
- H1.1.4: Listen to stories that reflect the beliefs, customs, ceremonies, traditions, and social practices of cultures around the world
- H1.2.6: Explain why important events, people, and/or customs from around the world are marked by holidays.
- H3.2.3: Explain why people and events are honored in commemorative holidays

Objectives and Validation

- Objective: Students will write a poem about their nonfiction topics of study.
Measure: Students will write a poetry anthology: The Important Book
- Objective: Students will be able to read and write common sight words for the week.
Measure: Weekly Assessment given by teacher.
- Objective: Students will be able to recognize pattern for word study.
Measure: Weekly Assessment
- Objective: Students will fluently read and comprehend books at their reading level.
Measure: Weekly progress as reflected in reading journal.

Homework Assignments

- **Reading**
- **Poetry Practice**
- **Word Study**

Mini-Lesson Topics

Poem:

This is me: this

Work: work

Brown Girl Dreaming

Writing Workshop: Important Poems

Non-Fiction study

Author Visits