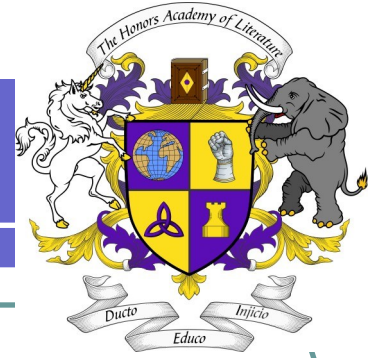


# MS. CHRIS- MATH

HONORS ACADEMY OF LITERATURE



## Common Core State Standards

- Mathematical Practice Standards:
  1. Make sense of problems and persevere in solving them
  2. Reason abstractly and quantitatively
  3. Construct viable arguments
  4. Model with Mathematics
  5. Use appropriate tools strategically
  6. Attend to precision

Continuation of independent practice that began 2 weeks ago.

Operations and Algebraic Thinking:

- CCSS.Math.Content.1.OA.A1: Use addition and subtraction to within 20 to solve word problems
- CCSS.Math.Content.1.OA.C.6 Add and Subtract within 20; demonstrating fluency within 10
- CCSS.Math.Content.2.OA.B.2 Fluently add and subtract within 20 using mental strategies.2 By end of Grade 2, know from memory all sums of two one-digit numbers
- CCSS.Math.Content.2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

**In-class Graded Assignments:**

Count Math Combinations to 5

Math Combinations to 10

**Homework Graded Assignments :**

Math Daily Homework Sheet

### Mini-Lesson Topics

Daily Math Rotations:  
 Math with a Partner  
 Math by Myself  
 Math Writing

Math Formative Assessments

Writing numerals practice

Math Strategies: Math Appeal

## Objectives and Validation

- Objective: Students will be able to work independently during Daily Math Time.  
 Measure: Students working and rotating independently
- Objective: Students will be able to identify number combinations to 5 or 10 respectively.  
 Measure: Completing of class worksheets.
- Objective: Students will be able to discuss their thinking and how they arrived at an answer during Mental Math Strategy time.  
 Measure: Students are discussing and listening to their peers for possible math strategies.