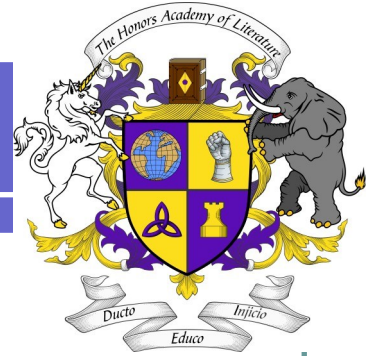


NOVEMBER 3–NOVEMBER 6

# MS. CHRIS– SCIENCE AND LITERATURE ELECTIVE



HONORS ACADEMY OF LITERATURE

## Next Generation Science Standards

How Animals Protect Themselves

1-LS1-1: Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external body parts to help them survive, grow, and meet their needs.

LS1.A: Structure and Function: all organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water, and air.

LS1.D: Information Processing: Animals all have body parts that capture and convey different kinds information needed for growth and survival. Animals respond to these inputs with behaviors that help them survive

**In-class Graded Assignments:**

Math Journal

Class Participation

**Homework:**

**What I use for Protection?**

**Literature:**

Swimmy

What do you do when something wants to eat you?

Monkey: A Trickster Tale from India

Never Smile at a Monkey

Disappearing Desmond

Where in the wild? Camouflaged Creatures Concealed and Revealed

**Vocabulary:**

Prey  
Tentacles  
Anemone  
Camouflage

## Objectives and Validation

Objective: Students will be able to answer how some animals protect themselves.

Measurement: Entries in Wonder Journal

Objective: Students will be able to explain how different animals protect themselves

Measurement: Teacher provided assessment

\* See your child's Developmental Education Plan for one-on-one and small group instruction