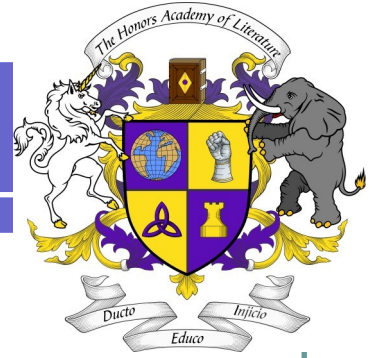


DECEMBER 1–DECEMBER 4

MS. CHRIS– SCIENCE AND LITERATURE ELECTIVE



HONORS ACADEMY OF LITERATURE

Next Generation Science Standards

How young animals are like their parents

How adult animals of the same species can be different

1-LS3-1: Make observations to construct an evidence-based account that young plants and animals are alike, but not exactly alike their parents.

LS3.A Young animals are very much, but not exactly, like their parents.

LS3.B Individuals of the same kind of animal are recognizable as similar but can also vary in many ways

In-class Graded Assignments:

Wonder Journal

Class Participation

Homework:

Create a set of adult-young animal pair playing cards

Literature:

Just Like my Papa

What Bluebirds do

Vocabulary:

Adult
Offspring
species

Objectives and Validation

Objective: Students will be able to answer how adult animals of the same kind can be different from one another

Measurement: Entries in Wonder Journal

Objective: Students will be able to answer how young animals are like their parents.

Measurement: Entries in Wonder Journal

* See your child's Developmental Education Plan for one-on-one and small group instruction