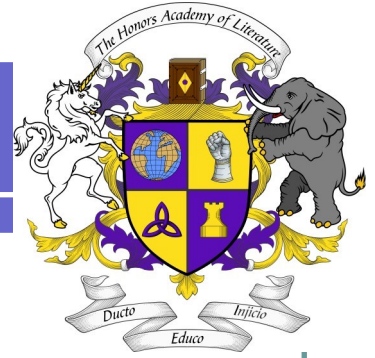


DECEMBER 8–DECEMBER 12

MS. CHRIS– SCIENCE AND LITERATURE ELECTIVE



HONORS ACADEMY OF LITERATURE

Next Generation Science Standards

How adult animals of the same species can be different

1-LS3-1: Make observations to construct an evidence-based account that young plants and animals are alike, but not exactly alike their parents.

LS3.A Young animals are very much, but not exactly, like their parents.

LS3.B Individuals of the same kind of animal are recognizable as similar but can also vary in many ways

In-class Graded Assignments:

Wonder Journal

Class Participation

Homework:

Draw how two of the same animal can be different

Literature:

Dogs

No two alike

Objectives and Validation

Objective: Students will be able to answer how adult animals of the same kind can be different from one another

Measurement: Entries in Wonder Journal

| |
|---------------------|
| Literature: |
| <u>Dogs</u> |
| <u>No two alike</u> |
| |
| |
| |

* See your child's Developmental Education Plan for one-on-one and small group instruction