Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Homework Week 8 (#1)

Monday:

|  |
| --- |
| Draw 3 more stars and complete the number sentence. 5 + 3 = \_\_\_\_\_\_\_\_\_\_ |

Tuesday:

|  |
| --- |
| Write and draw a number story that shows this math equation:5 + 4= 9 |

Wednesday:

|  |
| --- |
| In your best handwriting, write the numbers: 36 37 38 39 40    |

Thursday:

|  |
| --- |
| Write today’s date:Today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_. name of day name of month number of day yearWord Bank: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, SundayJanuary, February, March, April, May, June, July, August, September, October, November, December |

Friday:

|  |
| --- |
| Write a math number story using pictures, numbers, and words (ie. There are 2 shells and 3 crabs on the beach. How many altogether?) Be sure to include a math equation. You can use the back if you need too! |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Homework Week 8 (#2)

Monday:

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| --- |
| Play Race to 20 using 2 types of coins as markers, with a partner. Use your number grid if you need to. |

Tuesday:

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| --- |
| Use pictures, numbers, and words to explain your thinking. Simon read 12 pages from his book. His last page was page 48. On what page did he start reading?  |

Wednesday:

|  |
| --- |
| Play Race to 20 using 2 types of coins as markers, with a partner. Use your number grid if you need to. |

Thursday:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Make a tally chart graph to show: Gabi has 8 cupcakes, Evan has 7 cupcakes, Luci has 3 cucakes, Lydia has 5 cupcakes, and Jazlene has 7 cupcakes. How many cupcakes are there altogether?

|  |  |
| --- | --- |
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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cupcakes in all. |

Friday:

|  |
| --- |
| Play a math board game, computer game, card game, or come up with own game, with your family. Record here what you did (see website for some game ideas). |