**Goal: I can complete and submit assignments on time** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Homework Week 7 Q3 (#1) Remember to do IXL Math a few times a week!

**Monday:**

|  |
| --- |
| S Show this number three different ways:  19 |

**Tuesday:**

|  |
| --- |
| Circle the number in each box that is **More**. |

**Wednesday:**

|  |
| --- |
| Write the tens and ones in the following numbers:    13 = \_\_\_\_\_\_\_\_\_ten \_\_\_\_\_\_\_\_\_\_ ones 68= \_\_\_\_\_\_\_\_\_\_\_tens \_\_\_\_\_\_\_\_\_\_\_\_\_ones    35 = \_\_\_\_\_\_\_\_\_tens \_\_\_\_\_\_\_\_\_\_ ones 27= \_\_\_\_\_\_\_\_\_\_\_tens \_\_\_\_\_\_\_\_\_\_\_\_\_ones    Write the numbers from the tens and ones:    4 tens and 8 ones =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8 tens and 6 ones=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    7 tens and 1 one =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3 tens and 9 ones=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Thursday:**

|  |
| --- |
| Write the number that is ten more: You can use number grid on back to help.    88 \_\_\_\_\_\_\_\_\_\_\_\_\_ 32 \_\_\_\_\_\_\_\_\_\_\_\_\_ 25\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Write the number that is ten less:    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 16 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 96 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_50 |

**Friday:**

|  |
| --- |
| IXL Math  Complete: Ordering Numbers sheet |

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**Goal: I can complete and submit assignments on time** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Homework Week 7 Q3 (#2) Remember to do IXL Math a few times a week!

Monday:

|  |
| --- |
| Three Composing/Decomposing Problems: a & b |

Tuesday:

|  |
| --- |
| = Hundred = Ten = One **Using illustrations for 100’s, 10’s, 1’s to help you, Subtract**  **the following numbers.**  57 29 66  - 36 - 5 - 10    78 25 49  - 34 - 15 -30 |

Wednesday:

|  |
| --- |
| Three Composing/Decomposing Problems: C |

Thursday:

|  |
| --- |
| The Pet Snake Problems: Be sure to use pictures, numbers, and words to explain your thinking |

Friday:

|  |
| --- |
| IXL Math! |

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