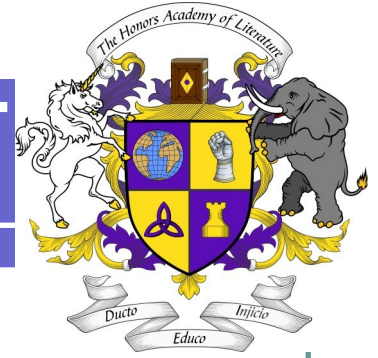


JANUARY 13– JANUARY 17

MS. CHRIS– LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

- 1.RIT.2: Identify topic and details
- 1.RIT.5/2.RIT.5: Use Text Features
- 1.RIT.7/2.RIT.7 Use illustrations and details
- RI.1.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- RI. 1.7 : Use the illustrations and details in a text to describe its key ideas.
- RI 1.10: With prompting and support, read informational texts appropriately complex for grade 1.
- RF1.3 g: Practice common sight words
- RF.1.4: Read with sufficient accuracy and fluency to support comprehension
- L.1.1: Demonstrate command of the conventions of English Grammar Usage when writing
- L.1.2: Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing
- L.1.6: Use words and phrases, including conjunctions, to signal simple relationships
- W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.
- W.1.5: With guidance and support from adults, focus on a topic, respond to question and suggestions from peers, and add details to strengthen writing
- W.1.8:Recall information from experiences

Objectives and Validation

- Objective: Students will be able to read and spell word study patterns for the week.
Measure: Weekly Assessment given by teacher.
- Objective: Students will be able to write own Informational Chapter Book with minimal support from teacher, reviewing all strategies learned previously.
Measure: Teacher assessment rubric for Informational Writing.
- Objective: Students will be able to read and write common sight words for the week.
Measure: Weekly Assessment given by teacher.

Homework Assignments

- **Reading**
- **Poetry Practice**
- **Sight Words**
- **Word Study**

Graded Class Assignments

- **Word Study assessment**
- **Informational Books**

Mini-Lesson Topics

Poem: I have a Dream part 1
Sight words:
friend, today, made, American, its

Martin Luther King, Jr.

Writing Workshop: Informational book on own topic

Fluency: Using punctuation to enhance phrasing and prosody in both reading and writing

Accuracy: Recognize sight words for both reading and writing

Comprehension: Use prior knowledge to connect to text