MS. CHRIS-LITERACY

HONORS ACADEMY OF LITERATURE

Common Core State Standards

CCSS.ELA-Literacy.RL.1.10: With prompting and support, read prose and poetry of appropriate complexity for grade 1.

CCSS.ELA-Literacy.RF1.3 g: Practice common sight words

CCSS.ELA-Literacy.RF.1.4: Read with sufficient accuracy and fluency to support comprehension

CCSS.ELA-Literacy.W.1.3: Write narratives in which they recount two or more appropriately sequenced events

CCSS.ELA-Literacy.W.1.8:Recall information from experiences

CCSS.ELA-Literacy.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range

CCSS.ELA-Literacy.RF.2.4 Read with sufficient accuracy and fluency to support comprehension

CCSS.ELA-Literacy.RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary

CCSS.ELA-Literacy.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

CCSS.ELA-Literacy.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.

Objectives and Validation

• Objective: Students will be able to choose Good Fit Books to read independently.

Measure: Students will read independently books they have chosen to read.

• Objective: Students will be able to Read to Self and Work on Writing with independence.

Measure: Students will read and write with independence during Daily 5 practice.

Objective: Students will be able to write small moment narratives with independence.
Measure: Students will plan for writing and add pictures for details.

 Objective: Students will be able to read and write common sight words for the week. Measure: Weekly Assessment given by teacher.



Homework Assignments

- Reading
- Poetry Practice

Mini-Lesson Topics

Poem: Colors Sight Words: I, can, see, too, and

Daily 5 Stamina

CAFÉ Strategies:

Check for understanding

Back-up and Re-read

Use Prior knowledge

Writing Workshop: Small Moments

* See your child's Developmental Education Plan for one-on-one and small group instruction