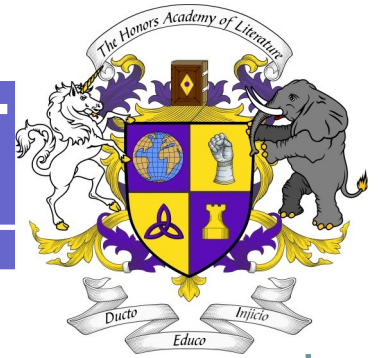


APRIL 21– APRIL 25

MS. CHRIS– LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

- CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text.
- CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS.ELA-Literacy.RL.1.3 Describe characters, settings, and major events in a story, using key details
- RF.1.2d: Use conventional spellings for words in common spelling patterns
- CCSS.ELA-Literacy.RL.1.6 Identify who is telling the story at various points in a text
- CCSS.ELA-Literacy.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
- RF.1.4: Read with sufficient accuracy and fluency to support comprehension
- L.1.1: Demonstrate command of the conventions of English Grammar Usage when writing
- L.1.2: Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing
- L.1.6: Use words and phrases, including conjunctions, to signal simple relationships
- W.1.1/W.2.1: Write Opinion Pieces
- W.1.5: With guidance and support from adults, focus on a topic, respond to question and suggestions from peers, and add details to strengthen writing
- W.1.8: Recall information from experiences

Objectives and Validation

- Objective: Students will be able to read and spell word study patterns for the week.
Measure: Weekly Assessment given by teacher.
- Objective: Students will be able to write opinion texts.
Measure: Teacher assessment rubric for Opinion Writing
- Objective: Students will be able to read and write common sight words for the week.
Measure: Weekly Assessment given by teacher.
- Objective: Students will be able to write a review of a favorite book.
Measure: Completed assignment.

Homework Assignments

- **Reading**
- **Poetry Practice**
- **Sight Words**

Graded Class Assignments

- **Word Study assessment**
- **Sight Word Assessment**
- **Participation**

Mini-Lesson Topics

Poem: Mud
Sight words:
very, between, how, than, I'd

Writing Workshop: Writing Book Reviews

Author Presentations:
Suzanne Morgan
Terri Farley

I just want to be me
One Cool Friend by Toni Buzzeo