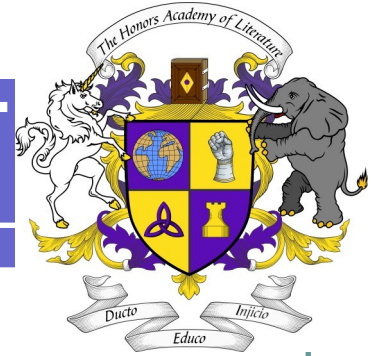


MS. CHRIS- LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

Reading:

CCSS.ELA-Literacy.RL.1.10: With prompting and support, read prose and poetry of appropriate complexity for grade 1.

CCSS.ELA-Literacy.RF.1.3 g: Practice common sight words

CCSS.ELA-Literacy.RF.1.4: Read with sufficient accuracy and fluency to support comprehension

CCSS.ELA-Literacy.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range

CCSS.ELA-Literacy.RF.2.4 Read with sufficient accuracy and fluency to support comprehension

CCSS.ELA-Literacy.RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary

Writing:

CCSS.ELA-Literacy.W.1.3: Write narratives in which they recount two or more appropriately sequenced events

CCSS.ELA-Literacy.W.1.8: Recall information from experiences

CCSS.ELA-Literacy.W.1.5: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CCSS.ELA-Literacy.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, and feelings, use temporal words to signal event order, and provide a sense of closure thoughts,

CCSS.ELA-Literacy.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.

Homework Assignments

- **Reading**
- **Poetry Practice**
- **Word Study**

Mini-Lesson Topics

Poem: Thirty days has September
Sight Words: has all the have when

Daily 5 Stamina

CAFÉ Strategies:
Check for understanding
Back-up and Re-read

Writing Workshop: Small Moments

Word Study Groups

Objectives and Validation

- Objective: Students will be able to choose Good Fit Books to read independently.
Measure: Students will read independently books they have chosen to read.
- Objective: Students will be able to Read to Self, Work on Writing, and read to someone with independence.
Measure: Students will read and write with independence during Daily 5 practice.
- Objective: Students will be able to write small moment narratives with independence.
Measure: Students will share their writing and utilize the help of a partner
- Objective: Students will be able to read and write common sight words for the week.
Measure: Weekly Assessment given by teacher.