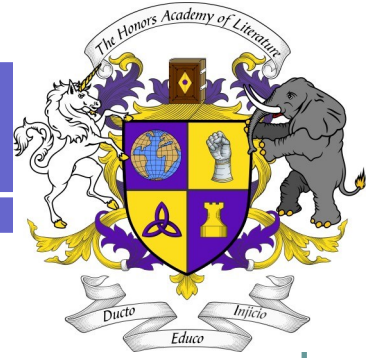


MARCH 16– MARCH 19

MS. CHRIS– MATH AND LITERATURE ELECTIVE



HONORS ACADEMY OF LITERATURE

State Standards

Mathematical Practice Standards:

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments
4. Model with Mathematics
5. Use appropriate tools strategically
6. Attend to precision

Common Core Math Standards:

CCSS.MATH.CONTENT.2.MD.C.8

Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

In-class Graded Assignments:

Math Journal

Class Participation

Homework:

Graphing Activity

Objectives and Validation

Objective: Students will be able to count coins and solve math problems with money

Measurement: Work in class.

Literature:

A Quarter from the Tooth Fairy

Alexander who used to be rich last Sunday

St. Patrick's Day in the Morning

Mini Lessons:

Coin Values

Cent and Dollar Signs

Vocabulary

Dime, penny, nickel, dollar
Cents, dollars

* See your child's Developmental Education Plan for one-on-one and small group instruction