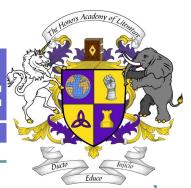
# MS. CHRIS- MATH AND SCIENCE



### **HONORS ACADEMY OF LITERATURE**

### **Common Core State Standards**

- Mathematical Practice Standards:
  - 1. Make sense of problems and persevere in solving them
  - 2. Reason abstractly and quantitatively
  - 3. Construct viable arguments
  - 4. Model with Mathematics
  - 5. Use appropriate tools strategically
  - 6. Attend to precision
  - 7. Look for and make use of structure
  - 8. Look for and express regularity in repeated reasoning

#### Operations and Algebraic Thinking:

- CCSS.Math.Content.1.OA.A1: Use addition and subtraction to within 20 to solve word problems
- CCSS.Math.Content.2.OA.A.1

Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

- CCSS.Math.Content.1.MD.C.4: Organize, represent, and interpret data with up to three categories
- CCSS.Math.Content.2.MD.D.10: Draw a picture graph and a bar graph.

#### Science Practices:

Planning and Carrying Out Investigations

Analyzing and Interpreting Data

Developing and Using Models

Engaging in Argument from Evidence

Constructing Explanations and Designing Solutions

Obtaining, Evaluating, and Communicating information

# In-class Graded Assignments:

Daily Journal entries

Small group assignments

# **Homework Graded Assignments:**

Math Daily Homework Sheet

### **Mini-Lesson Topics**

**Number Stories** 

Graphs

Science: Falling for

Apples: Force and Motion

## **Objectives and Validation**

Objective: Students will be able to transfer information into a graph

Measure: Student created graphs in math notebook

 Objective: Students will be able to discuss their thinking and how they arrived at an answer during Mental Math Strategy time.

Measure: Students are discussing and listening to their peers for possible math strategies.

Objective: Students will be able to identify forces that push and pull

Measure: Student completed activity

\* See your child's Developmental Education Plan for one-on-one and small group instruction