# MS. CHRIS- MATH AND SCIENCE



### **Common Core State Standards**

- Mathematical Practice Standards:
  - 1. Make sense of problems and persevere in solving them
  - 2. Reason abstractly and quantitatively
  - 3. Construct viable arguments
  - 4. Model with Mathematics
  - 5. Use appropriate tools strategically
  - 6. Attend to precision

Operations and Algebraic Thinking:

- CCSS.Math.Content.1.OA.A1: Use addition and subtraction to within 20 to solve word problems
- CCSS.Math.Content.1.OA.C.6 Add and Subtract within 20; demonstrating fluency within 10
- CCSS.Math.Content.2.OA.B.2 Fluently add and subtract within 20 using mental strategies.2 By end of Grade 2, know from memory all sums of two one-digit numbers
- CCSS.Math.Content.2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

#### Science:

ESS1.A The Universe and It's Stars: patterns of the motion of the sun, moon, and stars in the sky can be observed, described, and predicted.

## **Objectives and Validation**

 Objective: Students will be able to work independently and in small groups.

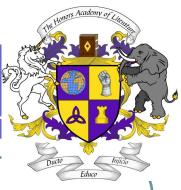
Measure: Students will be working with small groups and in math journals

• Objective: Students will be able to discuss their thinking and how they arrived at an answer during Mental Math Strategy time.

Measure: Students are discussing and listening to their peers for possible math strategies.

• Objective: Students will be able to identify the different phases of the moon.

Measure: Students will participate in class activities and re cording learning in math journal.



In-class Graded Assignments:

Daily Journal entries

Small group assignments

Homework Graded Assignments:

Math Daily Homework Sheet

#### **Mini-Lesson Topics**

Daily Math Rotations: Math with a Partner Math by Myself Math Writing Math Technology

Math Formative Assessments

Math Strategies: Math Appeal

Science: Moon Phases