MS. CHRIS- MATH AND SCIENCE

Ducto Educa

HONORS ACADEMY OF LITERATURE

Common Core State Standards

- Mathematical Practice Standards:
 - 1. Make sense of problems and persevere in solving them
 - 2. Reason abstractly and quantitatively
 - 3. Construct viable arguments
 - 4. Model with Mathematics
 - 5. Use appropriate tools strategically
 - 6. Attend to precision

Operations and Algebraic Thinking:

- CCSS.Math.Content.1.OA.A1: Use addition and subtraction to within 20 to solve word problems
- CCSS.Math.Content.1.OA.A.2
 Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
- CCSS.Math.Content.2.OA.A.1
 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- CCSS.Math.Content.2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

Science:

ESS1.A The Universe and It's Stars: patterns of the motion of the sun, moon, and stars in the sky can be observed, described, and predicted.

In-class Graded Assignments:

Daily Journal entries

Small group assignments

Homework Graded Assignments:

Math Daily Homework Sheet

Mini-Lesson Topics

Daily Math Rotations: Math with a Partner Math by Myself Math Writing Math Technology

Math Formative Assessments

Math Strategies: Tally Graphs; Adding 3 1-2 digit numbers

Science: Stars

Science Talk: Moon phas-

es chart

Objectives and Validation

Objective: Students will be able to work independently and in small groups.

Measure: Students will be working with small groups and in math journals

 Objective: Students will be able to discuss their thinking and how they arrived at an answer during Mental Math Strategy time.

Measure: Students are discussing and listening to their peers for possible math strategies.

Objective: Students will be able to identify that stars can only be seen at night.

Measure: Students will participate in class activities and recording learn ing in math/science journal.

* See your child's Developmental Education Plan for one-on-one and small group instruction